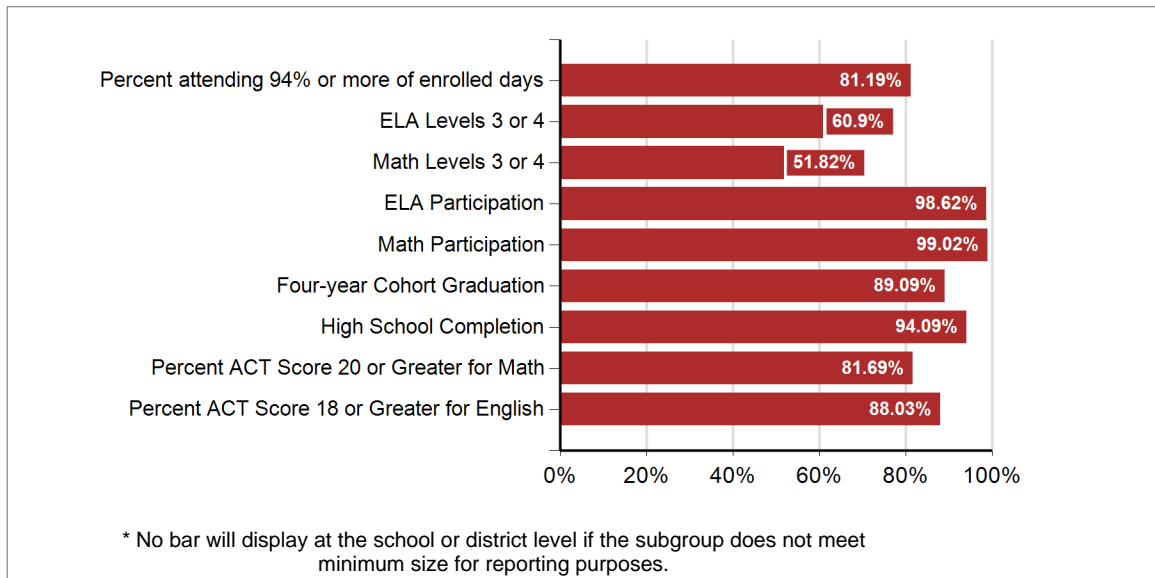
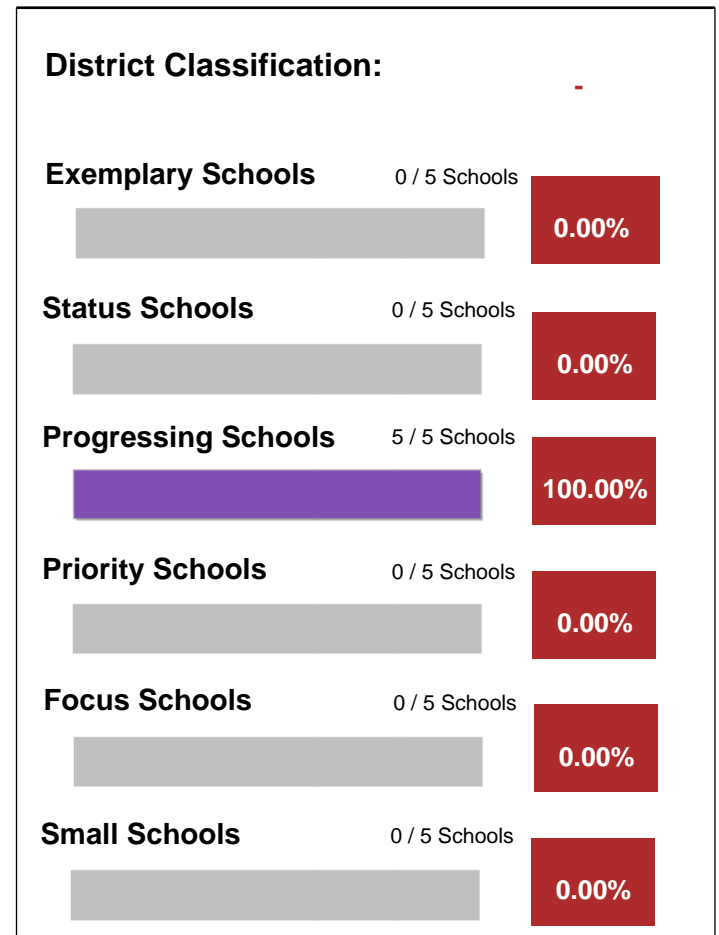


Brookings 05-1

Performance Indicators



School Performance Index



Brookings 05-1

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	1,109
Percent of Classes taught by Highly Qualified Teachers	99.82%
Percent of Classes not taught by Highly Qualified Teachers	0.18%

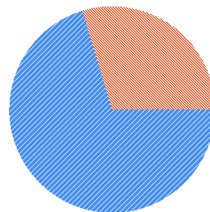
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	8
School Service Specialists	23.5
Teachers	219.22
Average Years of Experience	14
Percent with Advanced Degrees	28.89%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

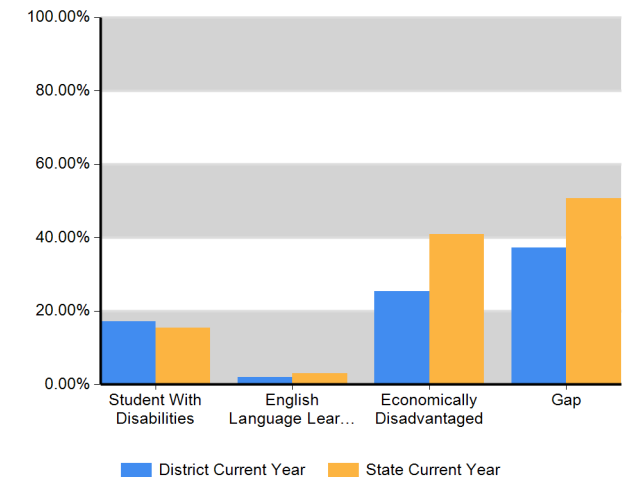
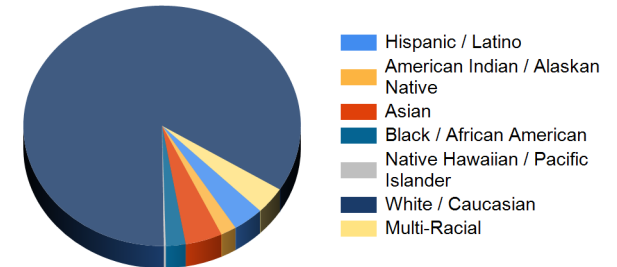
Degrees Earned for Instructional Staff

Bachelors - 70.32%
Doctorate - 0.00%
Masters - 29.68%
Specialist - 0.00%



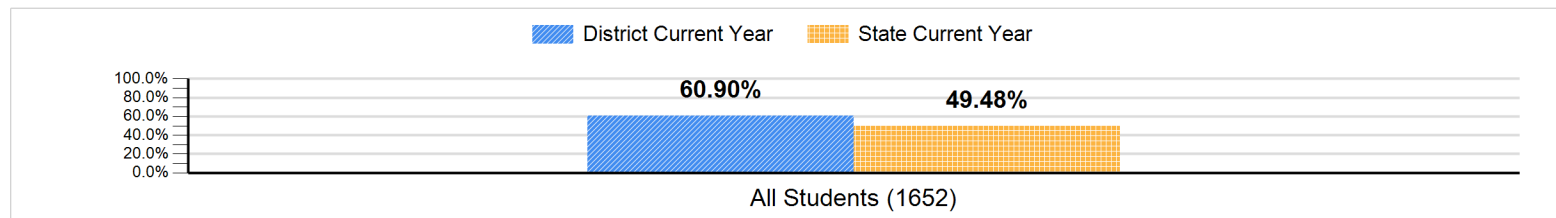
Student Population

Race/Ethnicity Percent of Tested Population



Brookings 05-1

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

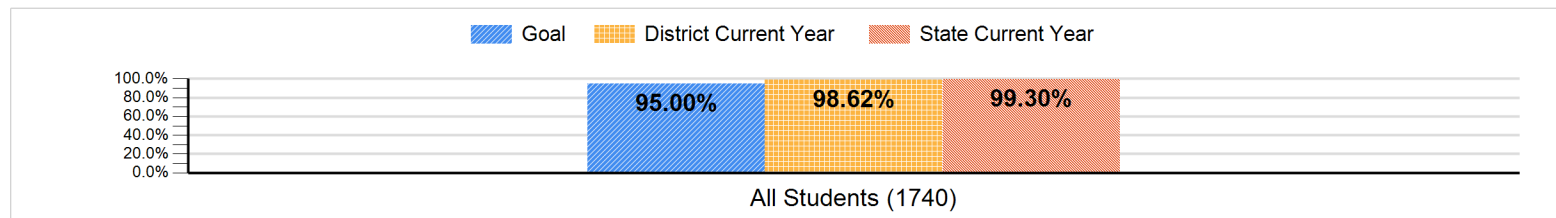
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	1652	60.90	49.48
Hispanic / Latino	53	47.17	34.58
American Indian / Alaskan Native	30	50.00	20.46
Asian	71	80.28	44.28
Black / African American	35	45.71	31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	1401	61.24	55.49
Multi-Racial	59	59.32	44.36
Student With Disabilities	255	18.43	16.36
English Language Learners	29	24.14	10.12
Economically Disadvantaged	390	42.82	33.16
Female	838	66.95	55.85
Male	814	54.67	43.36
Migrant	*		11.98
Gap	573	39.27	32.78
Non-Gap	1079	72.38	65.63

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

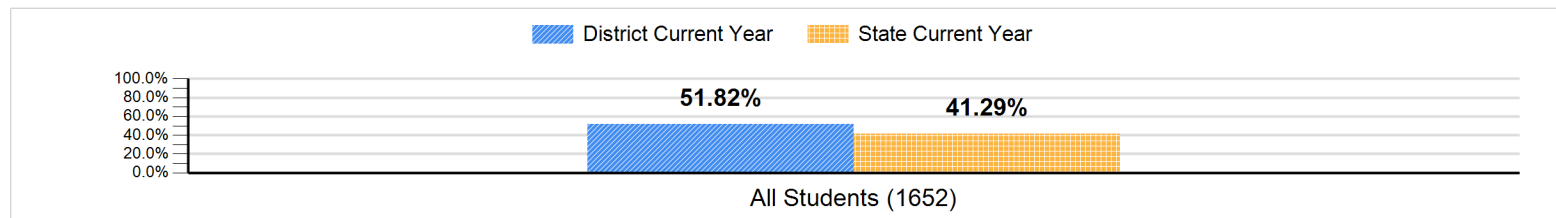
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	1740	95.00	98.62	99.30
Hispanic / Latino	63	95.00	92.06	98.46
American Indian / Alaskan Native	32	95.00	96.88	98.92
Asian	75	95.00	96.00	98.03
Black / African American	40	95.00	95.00	98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	1463	95.00	99.11	99.46
Multi-Racial	63	95.00	100.00	99.36
Student With Disabilities	300	95.00	97.33	99.11
English Language Learners	36	95.00	88.89	97.08
Economically Disadvantaged	443	95.00	96.61	99.15
Female	878	95.00	98.75	99.32
Male	862	95.00	98.49	99.28
Migrant	*			96.52
Gap	649	95.00	96.76	99.09
Non-Gap	1091	95.00	99.73	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

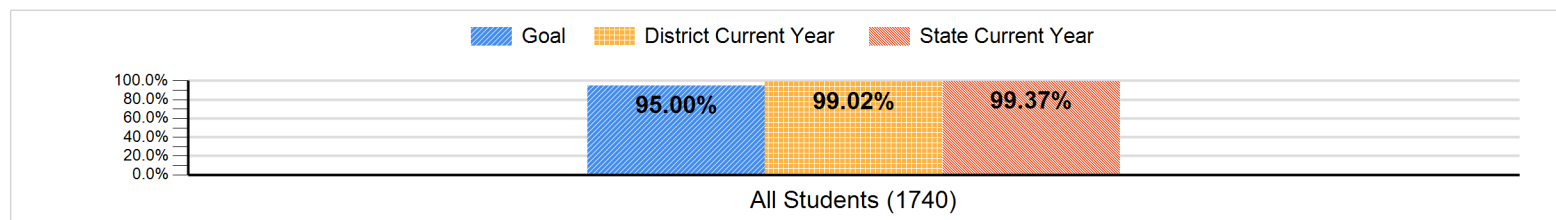
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	1652	51.82	41.29
Hispanic / Latino	53	35.85	24.67
American Indian / Alaskan Native	30	40.00	13.12
Asian	71	74.65	38.49
Black / African American	36	36.11	21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	1400	52.43	47.29
Multi-Racial	59	42.37	36.64
Student With Disabilities	255	14.90	15.28
English Language Learners	30	23.33	9.22
Economically Disadvantaged	391	30.18	25.44
Female	839	51.73	40.96
Male	813	51.91	41.60
Migrant	*		5.22
Gap	574	29.44	25.67
Non-Gap	1078	63.73	56.43

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Brookings 05-1

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

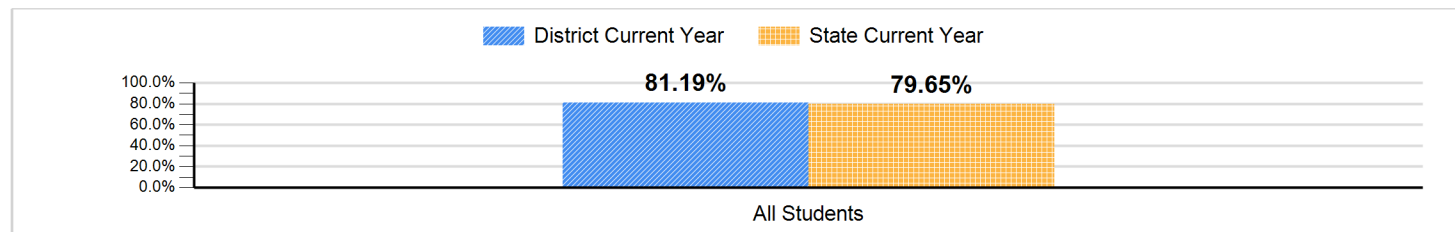
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	1740	95.00	99.02	99.37
Hispanic / Latino	63	95.00	95.24	98.97
American Indian / Alaskan Native	32	95.00	100.00	98.91
Asian	75	95.00	100.00	99.57
Black / African American	40	95.00	97.50	99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	1463	95.00	99.11	99.47
Multi-Racial	63	95.00	100.00	99.30
Student With Disabilities	300	95.00	97.67	99.13
English Language Learners	36	95.00	94.44	99.14
Economically Disadvantaged	443	95.00	98.19	99.29
Female	878	95.00	99.20	99.38
Male	862	95.00	98.84	99.35
Migrant	*			100.00
Gap	649	95.00	97.84	99.22
Non-Gap	1091	95.00	99.73	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Brookings 05-1

Attendance



Attendance: Data Matrix

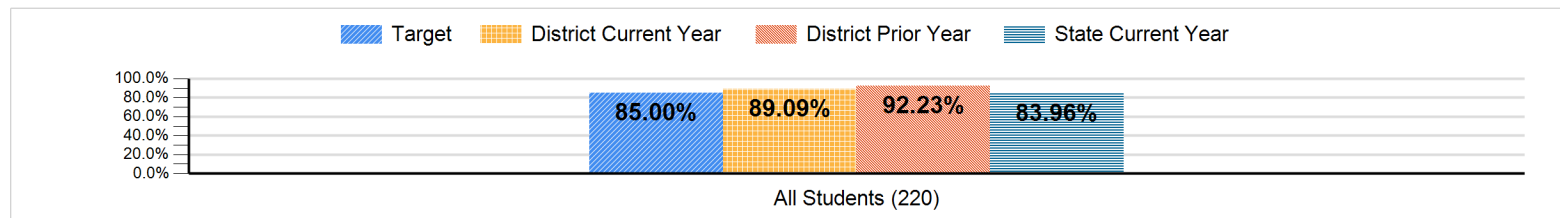
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	81.19	79.65
Hispanic / Latino	73.58	70.59
American Indian / Alaskan Native	55.93	54.31
Asian	85.29	88.78
Black / African American	77.65	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	82.70	85.22
Multi-Racial	73.15	72.60
Student With Disabilities	75.97	74.13
English Language Learners	75.00	81.72
Economically Disadvantaged	69.43	69.40
Female	80.14	79.54
Male	82.26	79.76
Migrant	*	89.15
Gap	73.82	71.93
Non-Gap	86.48	89.28

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Brookings 05-1

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

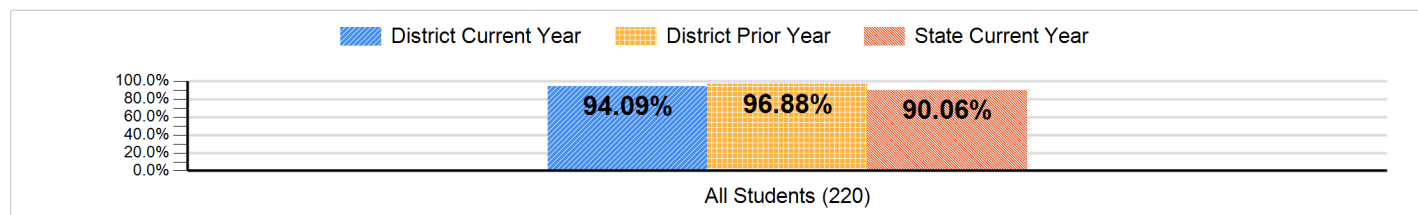
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	220	85.00	89.09	92.23	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	196	85.00	91.84	92.70	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	26	85.00	61.54	75.00	60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	32	85.00	62.50	85.71	67.14
Female	114	85.00	92.98	96.88	86.42
Male	106	85.00	84.91	87.63	81.65
Migrant	*	85.00			73.53
Gap	48	85.00	68.75	84.62	68.38
Non-Gap	172	85.00	94.77	94.16	93.82

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Brookings 05-1

High School Completion



High School Completion: Data Matrix

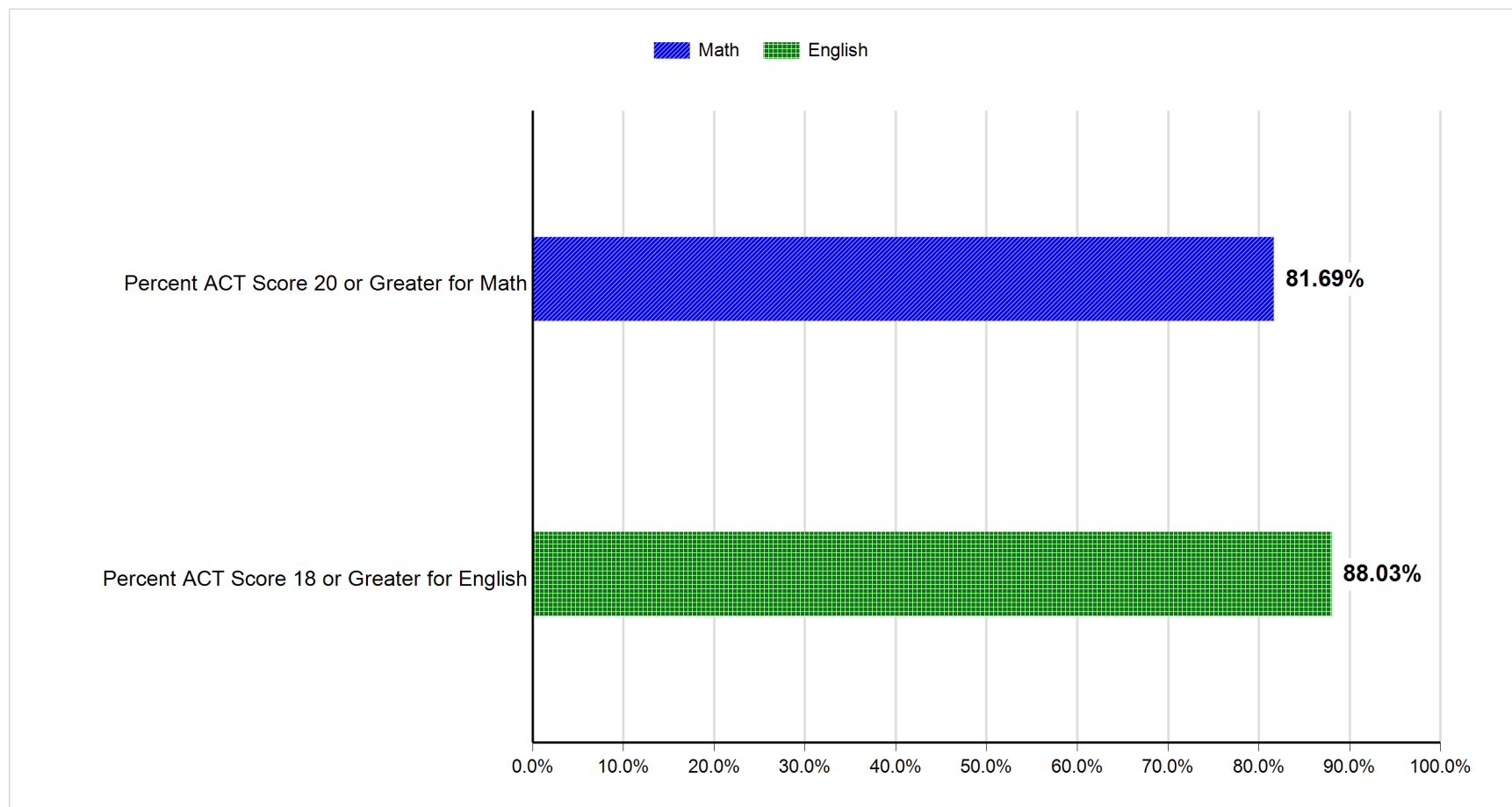
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	220	94.09	96.88	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	197	95.43	96.65	93.60
Multi-Racial	*			82.12
Student With Disabilities	23	82.61	90.00	74.90
English Language Learners	*			76.16
Economically Disadvantaged	27	70.37	95.45	79.63
Female	113	97.35	97.00	91.30
Male	107	90.65	96.74	88.89
Migrant	*			94.12
Gap	47	80.85	95.35	80.29
Non-Gap	173	97.69	97.32	96.02

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Brookings 05-1

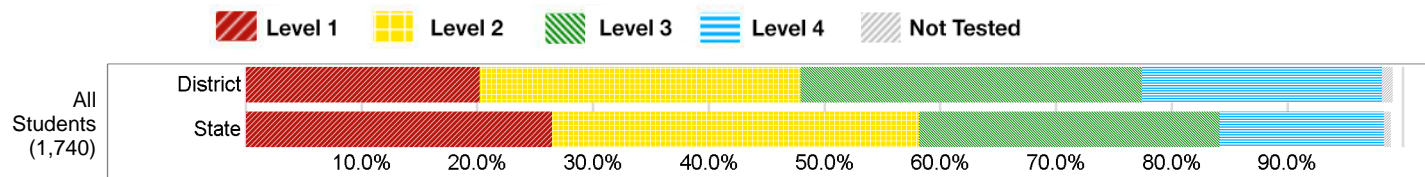
College and Career Readiness



* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Brookings 05-1

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	1740	20.20	27.74	29.48	20.72	0.98	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	63	40.00	21.67	23.33	10.00	4.76	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	32	34.38	25.00	25.00	12.50	0.00	55.92	28.71	10.19	2.23	1.08
Asian	75	12.00	16.00	25.33	45.33	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	40	28.21	38.46	23.08	10.26	2.50	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	1463	19.03	28.07	30.76	20.41	0.89	19.88	32.33	29.55	16.85	0.53
Multi-Racial	63	23.81	33.33	19.05	20.63	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	300	57.68	19.11	7.51	6.14	2.33	54.24	22.24	9.64	3.95	0.87
English Language Learners	36	55.88	23.53	14.71	5.88	5.56	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	443	33.79	34.71	19.31	8.97	1.81	40.34	32.77	18.04	6.33	0.70
Female	878	20.78	27.90	29.62	20.32	0.80	25.74	33.03	26.54	13.39	0.62
Male	862	19.60	27.58	29.34	21.13	1.16	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	649	37.32	30.55	17.01	10.55	2.16	40.27	32.04	17.83	6.63	0.77
Non-Gap	1091	10.20	26.10	36.76	26.65	0.27	12.28	31.41	34.36	21.85	0.49

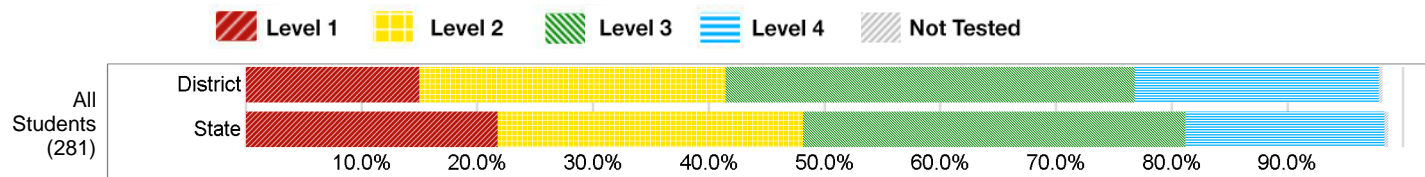
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Brookings 05-1

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	281	15.00	26.43	35.36	21.07	0.36	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	10	40.00	10.00	30.00	0.00	0.00	38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	13	0.00	7.69	46.15	46.15	0.00	32.93	25.15	20.96	17.96	0.00
Black / African American	13	30.77	46.15	23.08	0.00	0.00	39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	232	13.85	26.41	37.23	20.78	0.43	14.87	25.53	37.39	20.92	0.28
Multi-Racial	11	18.18	36.36	9.09	36.36	0.00	28.57	26.85	28.57	14.78	0.49
Student With Disabilities	53	47.17	18.87	13.21	9.43	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	10	30.00	30.00	30.00	10.00	0.00	51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	79	30.77	34.62	21.79	8.97	1.27	33.85	30.00	25.22	8.37	0.32
Female	145	18.06	26.39	36.81	17.36	0.69	21.80	27.75	33.13	16.15	0.29
Male	136	11.76	26.47	33.82	25.00	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	109	32.41	30.56	20.37	11.11	0.92	32.67	29.38	25.78	9.32	0.32
Non-Gap	172	4.07	23.84	44.77	27.33	0.00	7.50	22.57	42.48	27.45	0.26

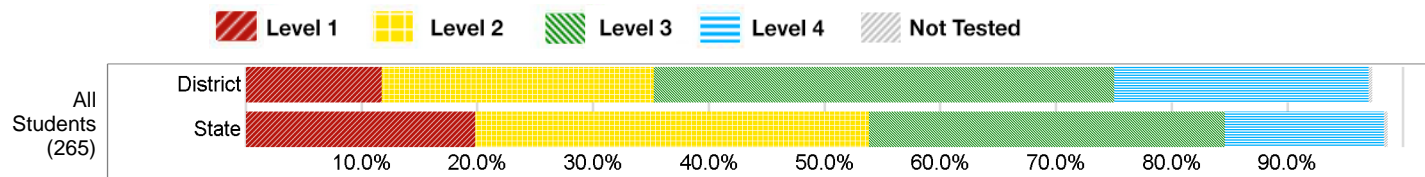
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Brookings 05-1

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	265	11.74	23.48	39.77	21.97	0.38	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	10	11.11	22.22	55.56	11.11	10.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	10	10.00	40.00	30.00	20.00	0.00	44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	215	13.02	20.93	41.40	21.40	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	15	6.67	40.00	26.67	20.00	0.00	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	58	36.21	27.59	15.52	6.90	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	79	19.23	28.21	33.33	14.10	1.27	31.99	36.97	22.21	6.33	0.30
Female	137	13.97	22.06	36.76	23.53	0.73	19.61	35.53	30.72	12.71	0.35
Male	128	9.38	25.00	42.97	20.31	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	123	19.67	28.69	29.51	15.57	0.81	31.19	36.62	22.15	7.07	0.31
Non-Gap	142	4.93	19.01	48.59	27.46	0.00	5.69	30.85	41.37	22.01	0.32

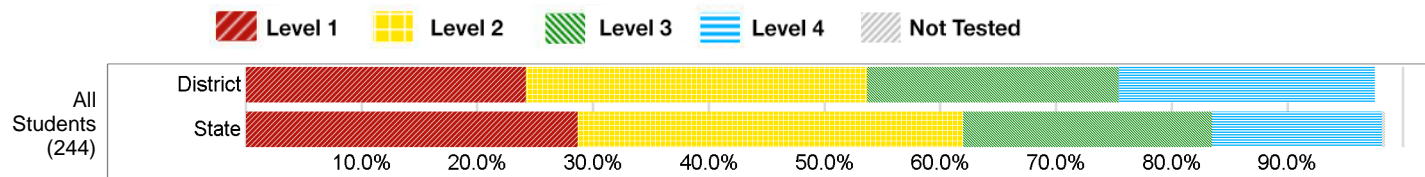
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Brookings 05-1

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	244	24.18	29.51	21.72	22.13	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	10	60.00	10.00	20.00	10.00	0.00	44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	10	60.00	10.00	20.00	0.00	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	205	20.49	30.73	23.41	22.93	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	10	30.00	50.00	10.00	10.00	0.00	33.12	32.80	19.94	10.29	0.32
Student With Disabilities	50	58.00	22.00	2.00	10.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	64	40.63	29.69	17.19	9.38	0.00	42.67	32.94	14.77	6.76	0.19
Female	116	28.45	29.31	23.28	18.10	0.00	29.47	35.46	20.75	13.01	0.37
Male	128	20.31	29.69	20.31	25.78	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	98	42.86	27.55	13.27	11.22	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	146	11.64	30.82	27.40	29.45	0.00	12.62	34.22	29.50	23.60	0.35

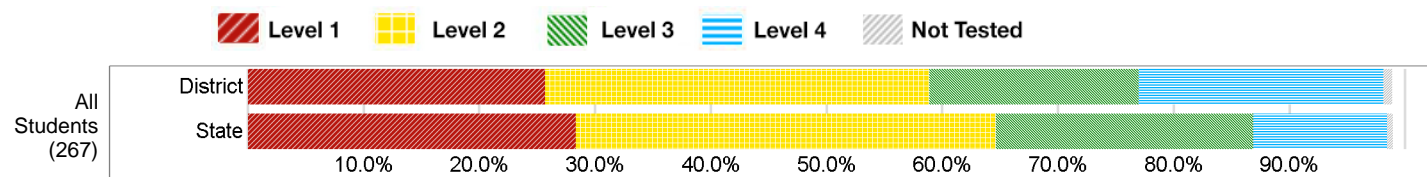
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Brookings 05-1

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	267	25.66	33.21	18.11	21.13	0.75	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	19	10.53	26.32	21.05	36.84	0.00	41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	224	24.66	34.53	19.28	20.18	0.45	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	48	68.09	12.77	2.13	6.38	2.08	59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	65	44.62	38.46	4.62	6.15	0.00	43.57	34.68	14.39	5.01	0.55
Female	133	26.32	36.84	17.29	18.05	0.00	26.83	37.51	23.15	11.19	0.48
Male	134	25.00	29.55	18.94	24.24	1.49	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	97	48.42	31.58	5.26	9.47	2.06	43.72	34.43	13.87	4.90	0.60
Non-Gap	170	12.94	34.12	25.29	27.65	0.00	11.91	38.28	31.15	18.64	0.42

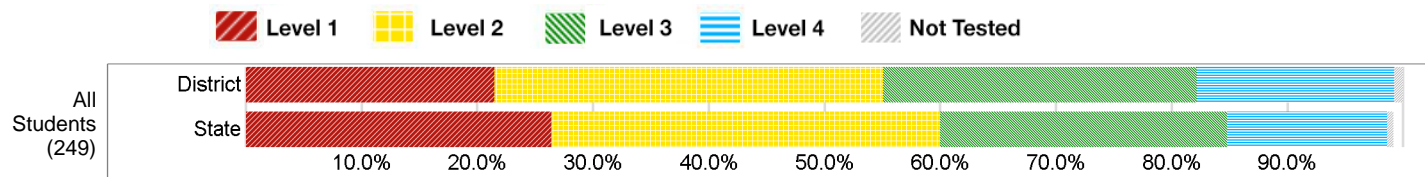
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Brookings 05-1

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	249	21.46	33.60	27.13	17.00	0.80	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	10	55.56	22.22	11.11	11.11	10.00	40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	212	19.91	36.49	27.01	16.11	0.47	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	39	74.36	12.82	7.69	0.00	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	66	40.00	43.08	13.85	3.08	1.52	42.69	34.88	15.33	5.40	0.73
Female	130	20.00	34.62	27.69	17.69	0.00	26.22	34.61	24.36	13.78	0.53
Male	119	23.08	32.48	26.50	16.24	1.68	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	92	42.86	36.26	14.29	4.40	1.09	42.42	34.02	15.22	5.56	0.85
Non-Gap	157	8.97	32.05	34.62	24.36	0.64	11.21	33.22	33.77	21.68	0.30

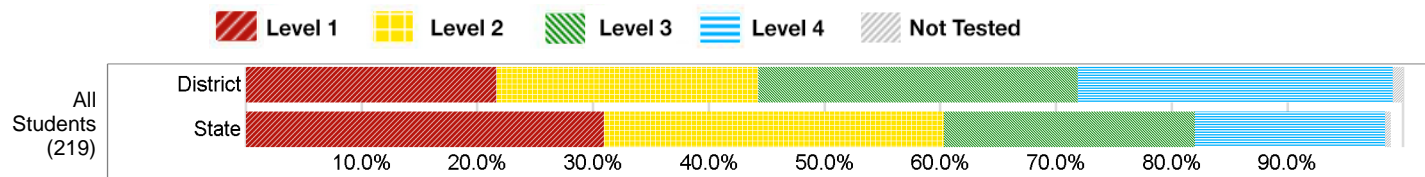
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Brookings 05-1

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	219	21.66	22.58	27.65	27.19	0.91	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	11	27.27	36.36	27.27	9.09	0.00	41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	11	18.18	9.09	27.27	45.45	0.00	30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	181	21.23	21.23	28.49	27.93	1.10	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	34	75.00	15.63	3.13	0.00	5.88	67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	58	31.58	35.09	21.05	10.53	1.72	46.23	30.04	14.55	6.91	0.56
Female	104	18.27	21.15	24.04	35.58	0.00	28.45	30.79	22.96	16.53	0.52
Male	115	24.78	23.89	30.97	19.47	1.74	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	82	40.00	31.25	16.25	10.00	2.44	47.59	28.52	13.71	7.01	0.70
Non-Gap	137	10.95	17.52	34.31	37.23	0.00	15.37	30.17	29.20	25.13	0.41

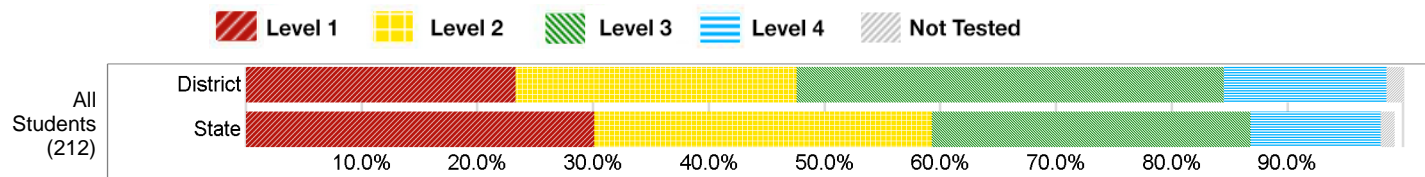
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Brookings 05-1

All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	212	23.30	24.27	36.89	14.08	2.83	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	191	20.97	24.73	38.71	13.98	2.62	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	15	64.29	21.43	0.00	7.14	6.67	66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	31	32.14	35.71	21.43	10.71	9.68	45.93	27.93	18.09	4.44	2.00
Female	111	21.30	23.15	40.74	13.89	2.70	28.30	29.39	30.79	10.08	1.17
Male	101	25.51	25.51	32.65	14.29	2.97	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	45	46.34	26.83	14.63	9.76	8.89	47.40	26.70	16.84	4.09	1.93
Non-Gap	167	17.58	23.64	42.42	15.15	1.20	19.91	30.61	33.87	15.37	0.81

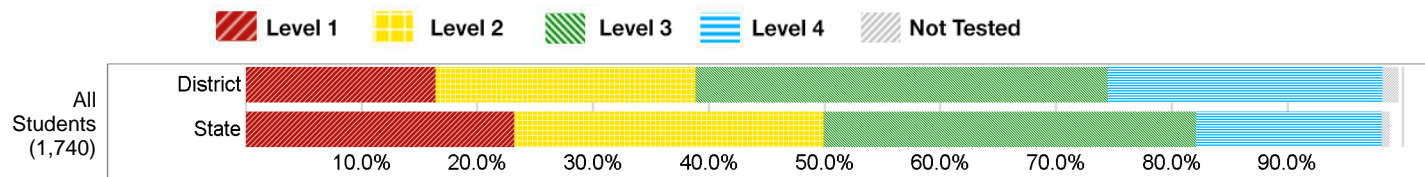
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Brookings 05-1

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	1740	16.38	22.49	35.61	23.72	1.38	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	63	25.86	25.86	34.48	8.62	7.94	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	32	22.58	25.81	38.71	12.90	3.13	50.01	27.62	16.29	3.26	1.07
Asian	75	5.56	13.89	31.94	47.22	4.00	31.18	22.45	25.15	17.64	1.97
Black / African American	40	28.95	28.95	21.05	21.05	5.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	1463	15.86	22.55	36.21	23.66	0.89	17.62	26.41	35.67	18.89	0.54
Multi-Racial	63	17.46	22.22	36.51	20.63	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	300	50.00	23.63	12.33	4.45	2.67	53.24	22.25	10.86	3.71	0.89
English Language Learners	36	50.00	25.00	15.63	6.25	11.11	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	443	31.31	24.77	27.57	13.08	3.39	36.33	28.89	24.04	7.81	0.84
Female	878	13.49	19.84	37.72	27.57	1.25	18.54	25.35	35.29	19.34	0.68
Male	862	19.32	25.21	33.45	19.79	1.51	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	649	33.28	25.00	25.00	12.10	3.24	36.44	28.67	23.44	7.86	0.91
Non-Gap	1091	6.62	21.05	41.73	30.42	0.27	9.66	24.74	41.15	24.33	0.49

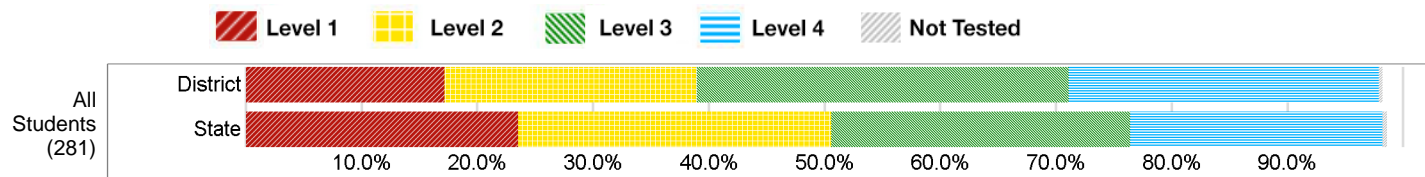
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Brookings 05-1

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	281	17.14	21.79	32.14	26.79	0.36	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	10	30.00	10.00	40.00	0.00	0.00	37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	13	0.00	23.08	15.38	61.54	0.00	22.22	25.31	24.69	21.60	2.99
Black / African American	13	46.15	30.77	7.69	15.38	0.00	36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	232	15.58	22.51	34.20	25.97	0.43	17.45	26.01	29.27	25.93	0.27
Multi-Racial	11	27.27	9.09	27.27	36.36	0.00	29.48	30.22	19.90	18.92	0.25
Student With Disabilities	53	47.17	15.09	20.75	5.66	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	10	40.00	30.00	20.00	10.00	0.00	44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	79	38.46	17.95	23.08	16.67	1.27	35.37	29.58	20.34	11.87	0.55
Female	145	16.67	20.83	31.25	29.86	0.69	20.11	26.69	26.89	25.03	0.37
Male	136	17.65	22.79	33.09	23.53	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	109	37.96	18.52	22.22	15.74	0.92	34.25	29.73	20.26	12.62	0.51
Non-Gap	172	4.07	23.84	38.37	33.72	0.00	9.59	23.49	33.16	33.69	0.24

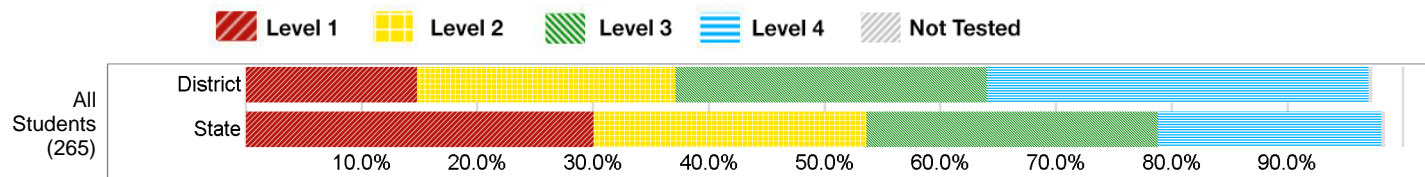
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Brookings 05-1

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	265	14.77	22.35	26.89	32.95	0.38	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	10	22.22	0.00	44.44	33.33	10.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	10	10.00	40.00	10.00	40.00	0.00	40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	215	15.35	22.33	27.44	31.63	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	15	13.33	26.67	26.67	26.67	0.00	29.82	21.93	31.87	14.62	0.29
Student With Disabilities	58	41.38	22.41	13.79	8.62	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	79	24.36	20.51	20.51	29.49	1.27	43.89	23.94	19.60	9.51	0.41
Female	137	13.24	21.32	22.06	39.71	0.73	25.43	23.65	26.43	22.89	0.35
Male	128	16.41	23.44	32.03	25.78	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	123	24.59	22.95	20.49	25.41	0.81	43.35	23.83	19.35	10.00	0.40
Non-Gap	142	6.34	21.83	32.39	39.44	0.00	13.61	23.26	32.38	30.72	0.34

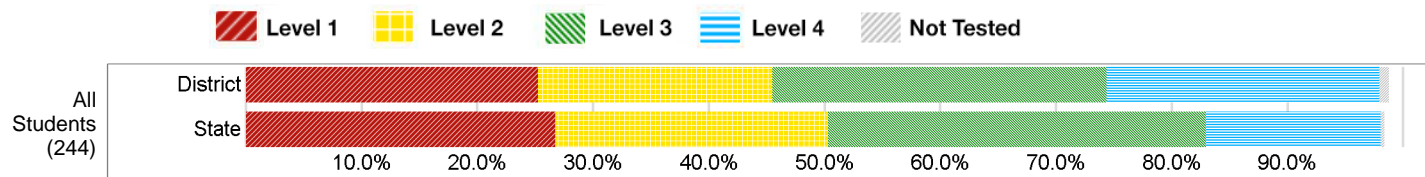
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Brookings 05-1

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	244	25.21	20.25	28.93	23.55	0.82	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	10	40.00	40.00	20.00	0.00	0.00	38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	10	44.44	11.11	44.44	0.00	10.00	55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	205	24.39	19.51	28.78	24.88	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	10	20.00	30.00	40.00	10.00	0.00	31.51	24.76	30.23	9.97	0.32
Student With Disabilities	50	54.00	22.00	10.00	6.00	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	64	45.16	17.74	25.81	9.68	3.13	40.00	24.32	24.98	7.69	0.28
Female	116	24.14	16.38	29.31	29.31	0.00	22.75	22.11	35.40	18.27	0.41
Male	128	26.19	23.81	28.57	18.25	1.56	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	98	41.67	20.83	25.00	8.33	2.04	40.21	24.42	24.40	7.39	0.32
Non-Gap	146	14.38	19.86	31.51	33.56	0.00	11.19	22.50	42.26	23.96	0.39

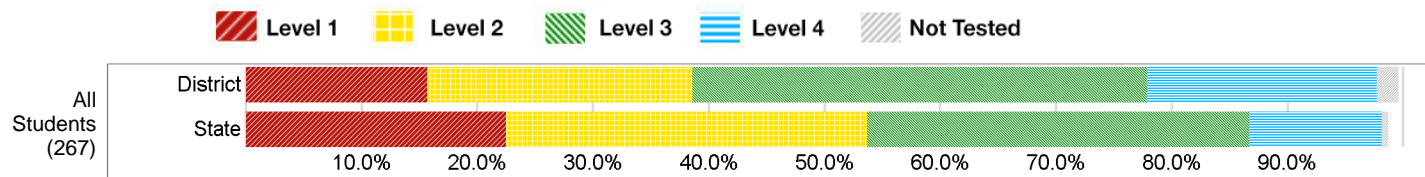
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Brookings 05-1

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	267	15.65	22.90	39.31	19.85	1.87	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	19	5.56	11.11	38.89	38.89	5.26	32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	224	15.25	24.22	40.36	18.39	0.45	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	48	43.48	28.26	13.04	4.35	4.17	53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	65	24.19	32.26	32.26	3.23	4.62	34.99	33.15	23.67	5.31	0.67
Female	133	9.23	23.85	45.38	20.00	2.26	17.80	29.10	37.14	14.42	0.53
Male	134	21.97	21.97	33.33	19.70	1.49	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	97	30.43	28.26	28.26	6.52	5.15	35.36	33.10	23.05	4.96	0.70
Non-Gap	170	7.65	20.00	45.29	27.06	0.00	8.74	29.16	43.65	18.40	0.40

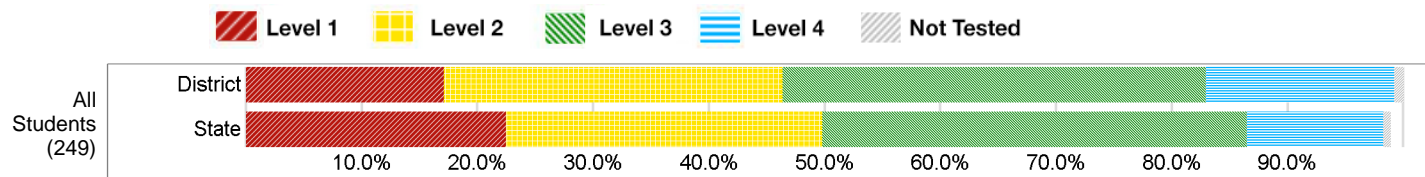
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Brookings 05-1

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	249	17.07	29.27	36.59	16.26	1.20	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	10	37.50	37.50	25.00	0.00	20.00	32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	212	17.06	28.91	36.97	16.59	0.47	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	39	58.97	28.21	7.69	0.00	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	66	39.06	31.25	25.00	4.69	3.03	36.95	30.28	25.50	4.91	0.94
Female	130	12.40	24.03	45.74	17.83	0.77	18.07	24.86	40.81	14.86	0.64
Male	119	22.22	35.04	26.50	14.53	1.68	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	92	38.89	32.22	22.22	4.44	2.17	37.03	29.48	25.21	4.92	1.07
Non-Gap	157	4.49	27.56	44.87	23.08	0.64	8.74	25.30	47.49	18.26	0.33

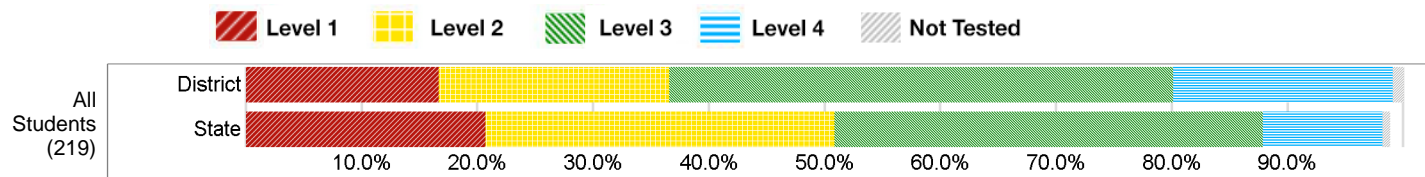
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Brookings 05-1

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	219	16.67	19.91	43.52	18.98	1.37	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	11	18.18	27.27	45.45	9.09	0.00	25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	11	10.00	10.00	50.00	30.00	9.09	28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	181	15.08	20.11	43.58	20.11	1.10	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	34	65.63	25.00	3.13	0.00	5.88	57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	58	26.79	28.57	37.50	5.36	3.45	32.05	33.54	27.56	4.03	0.78
Female	104	12.50	14.42	43.27	28.85	0.00	14.42	28.86	42.03	13.15	0.68
Male	115	20.54	25.00	43.75	9.82	2.61	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	82	35.44	27.85	29.11	5.06	3.66	33.52	32.93	26.01	3.93	0.96
Non-Gap	137	5.84	15.33	51.82	27.01	0.00	8.80	27.58	47.25	16.26	0.41

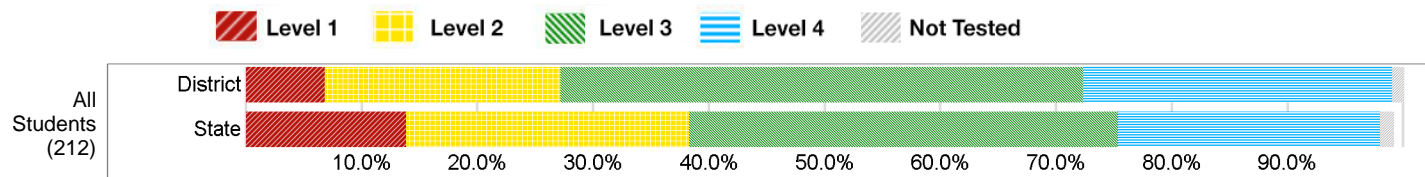
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Brookings 05-1

All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	212	6.80	20.39	45.15	26.70	2.83	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	191	7.53	19.35	44.09	27.96	2.62	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	15	42.86	35.71	14.29	0.00	6.67	43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	31	7.14	32.14	39.29	21.43	9.68	24.00	28.83	31.65	11.83	1.96
Female	111	5.56	15.74	50.93	26.85	2.70	8.73	22.05	40.72	27.10	1.19
Male	101	8.16	25.51	38.78	26.53	2.97	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	45	17.07	29.27	36.59	14.63	8.89	25.50	28.73	30.06	10.65	1.93
Non-Gap	167	4.24	18.18	47.27	29.70	1.20	6.98	21.94	41.22	29.64	0.80

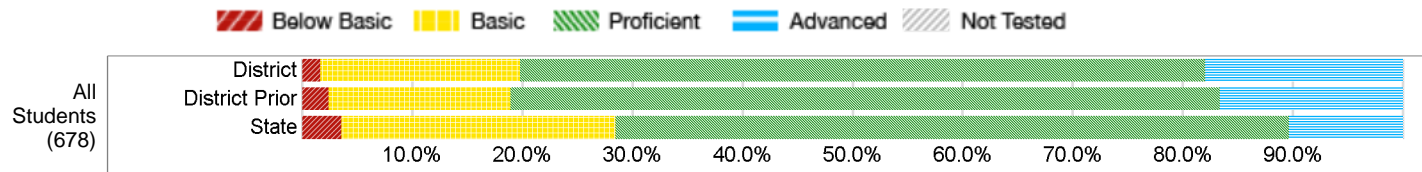
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Brookings 05-1

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	678	1.65	18.14	62.22	17.99	1.62	2.42	16.50	64.44	16.64	0.85	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	25	0.00	52.00	40.00	8.00	0.00	4.76	28.57	52.38	14.29	4.55	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	18	5.56	38.89	55.56	0.00	0.00						11.46	48.25	38.39	1.90	3.42
Asian	26	0.00	23.08	46.15	30.77	0.00	0.00	5.71	68.57	25.71	0.00	11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	580	1.75	15.96	63.51	18.77	1.72	2.10	15.97	65.16	16.77	0.80	1.89	20.46	65.57	12.09	1.04
Multi-Racial	20	0.00	10.00	75.00	15.00	0.00	0.00	10.00	90.00	0.00	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	102	9.28	46.39	35.05	9.28	4.90	13.51	37.84	43.24	5.41	1.33	11.92	45.16	36.62	6.30	1.99
English Language Learners	11	0.00	90.91	9.09	0.00	0.00						25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	154	4.67	30.67	54.67	10.00	2.60	3.92	29.41	60.13	6.54	1.92	6.93	35.84	51.87	5.35	2.01
Female	333	1.83	18.29	64.94	14.94	1.50	1.66	18.51	64.92	14.92	0.28	3.46	26.31	62.61	7.63	1.31
Male	345	1.47	17.99	59.59	20.94	1.74	3.23	14.37	63.93	18.48	1.45	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	228	4.98	31.67	52.49	10.86	3.07	6.09	28.93	56.85	8.12	1.99	6.98	36.10	51.37	5.55	2.00
Non-Gap	450	0.00	11.43	67.04	21.52	0.89	0.99	11.66	67.39	19.96	0.39	0.60	15.04	69.72	14.65	0.80

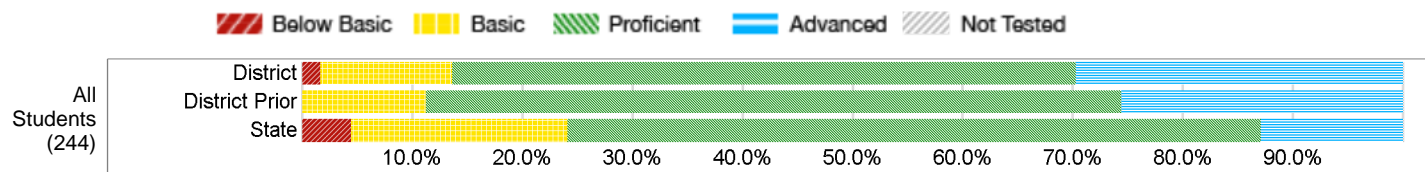
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Brookings 05-1

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	244	1.65	11.98	56.61	29.75	0.82	0.00	11.24	63.18	25.58	0.77	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	10	0.00	60.00	30.00	10.00	0.00						6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	10	10.00	30.00	60.00	0.00	0.00						15.24	41.17	40.92	2.67	3.29
Asian	*						0.00	10.00	55.00	35.00	0.00	5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	205	1.48	8.37	58.13	32.02	0.98	0.00	10.19	63.89	25.93	0.92	2.12	14.61	67.89	15.38	0.48
Multi-Racial	10	0.00	10.00	80.00	10.00	0.00						5.47	21.22	63.02	10.29	0.32
Student With Disabilities	50	8.16	34.69	38.78	18.37	2.00	0.00	34.38	56.25	9.38	3.03	11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	64	4.76	28.57	49.21	17.46	1.56	0.00	25.00	64.06	10.94	1.54	8.28	30.00	54.79	6.93	1.24
Female	116	2.59	12.07	61.21	24.14	0.00	0.00	12.40	69.77	17.83	0.00	4.78	21.95	63.97	9.31	0.91
Male	128	0.79	11.90	52.38	34.92	1.56	0.00	10.08	56.59	33.33	1.53	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	98	4.12	24.74	51.55	19.59	1.02	0.00	22.62	63.10	14.29	2.33	7.89	28.85	55.71	7.55	1.18
Non-Gap	146	0.00	3.45	60.00	36.55	0.68	0.00	5.75	63.22	31.03	0.00	0.44	9.12	71.32	19.12	0.46

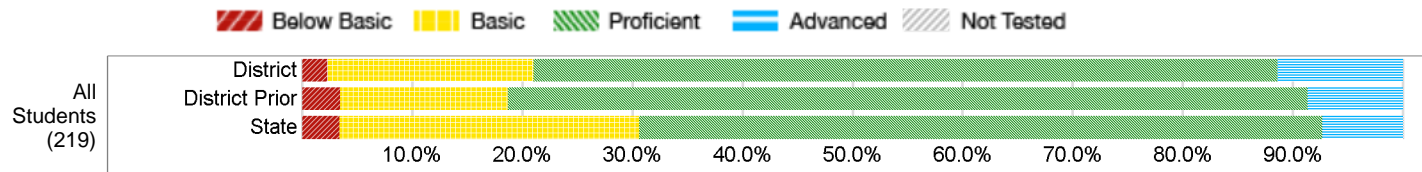
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Brookings 05-1

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	219	2.28	18.72	67.58	11.42	0.00	3.48	15.22	72.61	8.70	0.00	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	11	0.00	36.36	54.55	9.09	0.00						5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	11	0.00	27.27	54.55	18.18	0.00						12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	181	2.76	15.47	70.17	11.60	0.00	3.32	14.69	72.99	9.00	0.00	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	34	14.71	52.94	32.35	0.00	0.00	25.00	30.00	45.00	0.00	0.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	58	3.45	37.93	53.45	5.17	0.00	2.04	28.57	65.31	4.08	0.00	6.23	39.22	51.14	3.40	1.40
Female	104	1.92	20.19	65.38	12.50	0.00	0.81	17.74	70.97	10.48	0.00	3.19	28.20	62.84	5.77	0.81
Male	115	2.61	17.39	69.57	10.43	0.00	6.60	12.26	74.53	6.60	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	82	6.10	37.80	51.22	4.88	0.00	8.33	30.00	58.33	3.33	0.00	6.55	39.91	50.19	3.35	1.40
Non-Gap	137	0.00	7.30	77.37	15.33	0.00	1.76	10.00	77.65	10.59	0.00	0.43	15.50	72.96	11.10	0.47

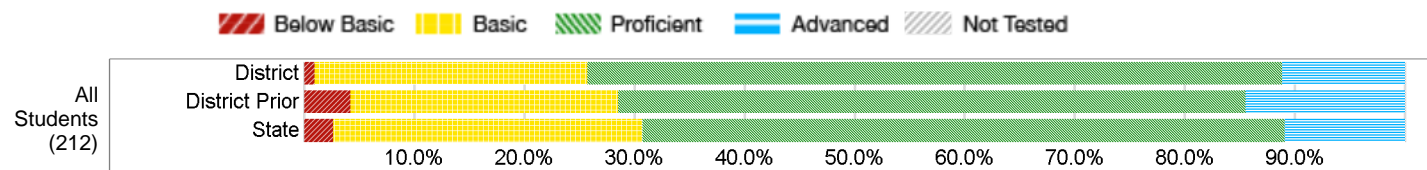
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Brookings 05-1

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	212	0.97	24.76	63.11	11.17	2.83	4.21	24.30	57.01	14.49	1.83	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	191	1.08	24.73	62.90	11.29	2.62	3.11	23.83	58.03	15.03	1.53	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	15	0.00	71.43	28.57	0.00	6.67	22.73	50.00	22.73	4.55	0.00	11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	31	6.90	20.69	68.97	3.45	6.45	12.50	37.50	47.50	2.50	4.76	5.56	40.60	48.18	5.65	2.69
Female	111	0.93	23.15	68.52	7.41	2.70	4.63	26.85	51.85	16.67	0.92	2.05	29.18	60.93	7.83	1.39
Male	101	1.02	26.53	57.14	15.31	2.97	3.77	21.70	62.26	12.26	2.75	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	45	4.76	35.71	57.14	2.38	6.67	13.21	37.74	45.28	3.77	3.64	5.93	42.48	46.17	5.42	2.48
Non-Gap	167	0.00	21.95	64.63	13.41	1.80	1.24	19.88	60.87	18.01	1.23	0.74	19.62	65.47	14.17	0.91

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Brookings 05-1

NAEP Overview

South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at Michael.Rickert@state.sd.us

Brookings 05-1

NAEP Performance - Grade 4



Brookings 05-1

NAEP Performance - Grade 8

